



SC Annual School Report Card Summary

Schofield Middle
Aiken County
Grades: 6-8 Enrollment: 636
Principal: Jacquelyn Barnwell
Superintendent: Dr. Elizabeth Everitt
Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	A	Focus
2012	Good	Good	Silver	Gold	B	Focus
2011	Good	Good	Silver	N/A	Not Met	N/A

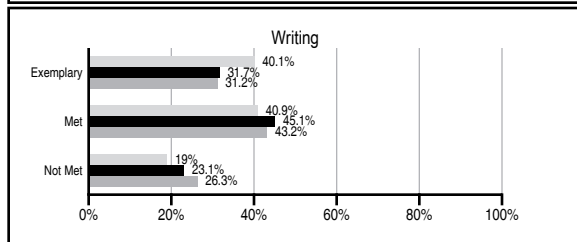
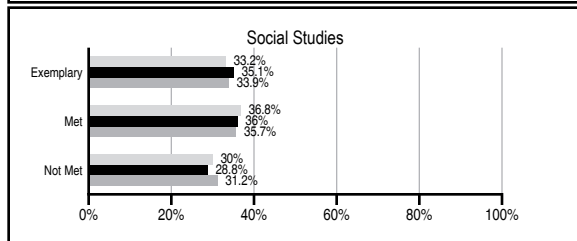
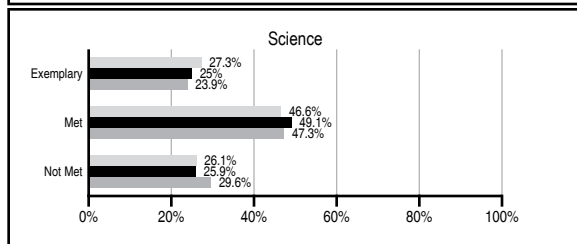
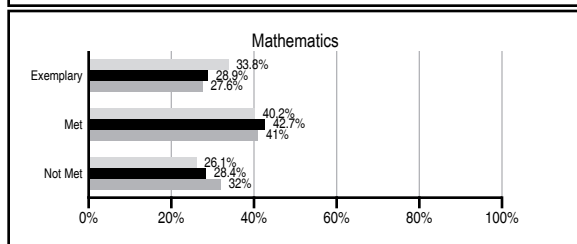
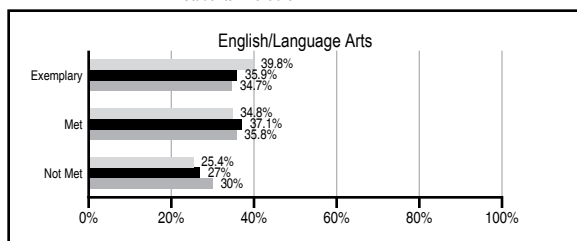
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	19	27	1	1

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

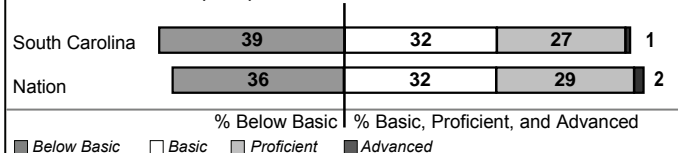
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.3	95.3
English 1	96.7	93.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.5	94.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Schofield Middle [Aiken County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=636)				
Students enrolled in high school credit courses (grades 7 & 8)	47.9%	Up from 18.2%	25.7%	24.6%
Retention rate	0.0%	No Change	0.7%	0.6%
Attendance rate	95.9%	Down from 96.0%	95.8%	95.9%
Served by gifted and talented program	23.6%	N/A	20.5%	18.5%
With disabilities	11.3%	N/A	13.4%	13.0%
Older than usual for grade	4.7%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.8%	0.6%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	50.0%	Up from 45.7%	62.4%	61.5%
Continuing contract teachers	83.3%	Down from 88.6%	83.3%	77.2%
Teachers returning from previous year	88.9%	Up from 87.0%	87.9%	85.9%
Teacher attendance rate	93.4%	Down from 94.8%	94.7%	94.9%
Average teacher salary*	\$48,289	Up 2.1%	\$48,334	\$47,313
Classes not taught by highly qualified teachers	3.1%	Down from 11.4%	0.0%	2.0%
Professional development days/teacher	7.8 days	Down from 8.2 days	9.1 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 26.7 to 1	22.8 to 1	22.1 to 1
Prime instructional time	87.8%	Down from 89.4%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.6%	Up from 46.2%	98.6%	99.0%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$6,199	Down 0.3%	\$6,985	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 64.8%	63.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 61.5%	60.0%	61.0%
ESEA composite index score	95.7	Up from 89.6	86.3	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	173	50
Percent satisfied with learning environment	50%	63%	80%
Percent satisfied with social and physical environment	75.8%	58.8%	71.4%
Percent satisfied with school-home relations	56.3%	73.3%	73.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The motto of Schofield Middle School is "Today's Readers, Tomorrow's Leaders!". The motto is exemplified through the collaborative efforts of staff, faculty, students, parents, and community stakeholders. During the 2012-2013 academic school year, Schofield Middle School focused on academic excellence, cultural awareness, and community participation.

Schofield Middle School teachers and administrators continued the process of implementing the recommendations from the Making Middle Grades Work Initiative. Teachers and administrators worked on student engagement, rigor and high expectations, and the use of data to drive instructional practices. These focus areas support Schofield's mission, which is to provide a challenging academic program for our students in a safe, caring environment, thus facilitating a smooth transition from elementary to high school. In addition, Schofield Middle School teachers met the challenges of increasing the rigor and relevance of classroom instruction, as they transitioned to implement Common Core State Standards.

Through continuing the focus groups and participating in professional development opportunities to implement Common Core State Standards, many promising practices have begun to evolve. The "Extended Learning Time (ELT)" was restructured to further identify students' strengths and areas where improvement and extension is necessary in all content areas during the school day. French and German courses were offered as high school credit options. Additional course offerings for high school credits included Algebra I, English I, Art I, Computer Applications, and Chorus I. Students participated in various community projects or project-based learning opportunities, such as canned food drives and Toys for Tots. In an effort to promote community involvement, Schofield partnered with Shaw Industries, who provided male mentors to work with some of our students that were in need of guidance.

The PTO sponsored several fundraisers to support teacher and student projects, as well as school-wide initiatives. The Academic Team was undefeated, winning the 2012-2013 Aiken County Middle School championship. Also, fifteen students qualified for Junior Scholars. The band, orchestra, strings, and chorus members were recognized for their performances, as groups and individually. Members of the Schofield Honors Band performed at Disney World in April. All athletic teams qualified for postseason competition and the girls' basketball team won the Aiken County Middle School championship. Last but not least, Schofield Middle School received the Palmetto Silver Award for overall performance and the Palmetto Gold Award for closing the achievement gap. Schofield was one of four schools in Aiken County to be recognized in both areas, thus confirming our academic pursuits.

Schofield is most certainly ensuring a promising future for our students, by building upon the heritage started by Martha Schofield, our founder, who believed "Character building is our most important work."

Jacquelyn S. Barnwell, Principal Patrice Jackson, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status